

Part III: Adaptation with Concrete Activities

1. Adding Social Justice Objectives

- **Activity:** Group Discussion on Stereotypes
Ask students to examine the images and discuss:
 - "Do you think these jobs are represented fairly in terms of gender or culture?"
 - "Can you think of real-life examples where these roles challenge stereotypes?"
Students then brainstorm other professions not represented in the textbook.
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2. Supplementing Content

- **Activity:** "Global Professions Gallery Walk"
Provide posters or slides with images and descriptions of diverse professions globally (e.g., Indigenous craftspeople, women in tech in Kenya, or male teachers in Japan).
Task: Students walk around, read, and jot down 3-5 observations about differences in job roles across cultures.
 - **Activity:** Role Model Search
Homework: Students research a professional they admire (from their own country or globally) and prepare a short presentation. They should include what makes this job special and how it challenges stereotypes.
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3. Encouraging Critical Analysis

- **Activity:** Critical Reflection Journal
After completing the textbook activity, ask students to write answers to questions like:
 - "Why do you think specific jobs are shown in these photos?"
 - "Are there professions you consider missing or underrepresented? Why might that be?"

- “Do you think all jobs are equally respected in society? Why or why not?”
 - **Activity:** Debates on Job Prestige
Divide students into two groups. One group argues, “All jobs contribute equally to society,” while the other argues, “Some jobs are more valuable than others.” This sparks critical thinking about how professions are valued.
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4. Integration of Authentic Materials

- **Activity:** Virtual Job Interviews
Play short video clips of professionals describing their jobs in different settings (e.g., a farmer, a software engineer, a nurse).
Task: Students listen and take notes, then role-play as interviewers asking further questions about the job. This improves listening and speaking skills while exposing them to real-world professions.
 - **Activity:** Job Diversity Bingo
Create a Bingo sheet with job-related clues (e.g., “Someone who works outside,” “A job requiring a uniform”). Students must find classmates who match the criteria and ask follow-up questions about those jobs.
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5. Promoting Multimodality

- **Activity:** Job Description Posters
Students create posters about different professions using visuals, keywords, and symbols. They present these in small groups.
Example: A poster about an astronaut might include a rocket drawing, “exploration” as a key term, and an infographic about space missions.
- **Activity:** Dramatic Role-Playing
Students act out a day in the life of a professional. Others guess the profession and discuss:
 - What makes this job important?

- How is this job valued in different cultures?
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6. Investigating Larger Issues

- **Activity:** Global Job Opportunity Map
Students research and map where specific jobs (e.g., renewable energy engineer, factory worker, teacher) are in demand globally. They discuss what factors affect job opportunities (e.g., economic conditions, education).
 - **Activity:** Automation and the Future of Work
Provide articles or videos about automation's impact on professions (e.g., self-driving cars replacing drivers).
Task: Students work in groups to brainstorm solutions for workers impacted by automation.
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7. Equitable Perspectives

- **Activity:** Inclusive Job Collage
Students create a collage with images of diverse professionals (gender, ethnicity, age, abilities). They explain why representation matters and how this aligns with their understanding of fairness.
- **Activity:** Who's Missing?
Ask students to identify jobs missing from the textbook images (e.g., non-binary individuals, differently-abled workers).
Follow-up Task: Students write a short paragraph imagining how the missing profession could be included, describing its contribution to society.