



Workshops at the University of Stirling, UK

22-23 February 2025

LESSON PLAN TEMPLATE

School/Institution:

Grade/Level:

Language:

Course:

Rationale Statement

Objectives

Content Objectives	Language Objectives
Social Justice Objectives	

Procedures

Pre-activities: Brief description	Time frame	Objective(s) targeted
During activities: Brief description	Time frame	Objective(s) targeted

Post-activities: Brief description	Time frame	Objective(s) targeted

Materials

Formative Assessment

Differentiation

Reflection

LESSON PLAN REVIEW CHECKLIST

	✓ Yes	X No	NA Not applicable
_____ Are there language, content, and social justice objectives?			
_____ Do the activities, materials, and tasks align with/support the learning objectives?			
_____ Are there problem-posing, reflective, text analysis, and action-oriented activities?			
_____ Are there any authentic and multimodal texts used?			
_____ Do group/pair tasks foster negotiation of meaning and discussion of ideas?			
_____ Does the lesson promote an equitable perspective towards different identities and cultures?			
_____ Does the lesson encourage learners to investigate social, economic, and political issues?			
_____ Does the lesson reflect multiple perspectives in ways that challenge the status quo?			
_____ Does the lesson include topics related to students' backgrounds and concerns related to their lives and communities?			
_____ Is differentiation used? If not, how could it be incorporated?			
_____ Is there a formative assessment plan? If not, how could it be added?			