



Workshops at Trabzon University, Türkiye
11-12 January 2025

LESSON PLAN: Embracing Cultural Diversity through Food

School/Institution: Public School in Türkiye

Grade/Level: 9th Grade – Pre-Intermediate

Language: L2 English

Course: English Course

Duration: 60 minutes

Rationale Statement

Cultural diversity enriches societies by offering multiple perspectives, traditions, and shared experiences. In Türkiye’s context, where people from different cultural backgrounds—including refugees—live together, fostering empathy, tolerance, and curiosity about other cultures is vital. This lesson uses the theme of street food to provide an accessible, engaging way for students to explore cultural diversity, connect it to their own experiences, and practise English in meaningful contexts. Through authentic materials, students will learn about different countries’ food traditions, compare them with their own, and reflect on the social importance of respecting and embracing diversity.

Objectives

Content Objectives	Language Objectives
- To identify and describe street foods from different cultures and countries.	- To review and learn key vocabulary in describing street foods from different cultures and countries. - To develop listening and readings skills for identifying specific information

Social Justice Objectives
- To develop awareness of cultural diversity through the lens of food traditions and practices. - To promote empathy and appreciation for cultural differences.

Procedures

Pre-activities	Time frame	Objective(s) targeted
T asks Ss to raise their hand if they have tried any street food before. T asks Ss for some examples of street foods that they know and for each food, does a quick poll of who has tried them. If not suggested already, T asks Ss if they know any street foods from other countries.	3 mins	To activate background knowledge and personal connections to the topic.
T takes one example given by the Ss and writes out the name of a street food on the board. In pairs, Ss list down words or phrases to describe the food. Ss share their answers and write out unique answers on the board in a mindmap.	4 mins	To prepare Ss for the listening and reading tasks.
During activities	Time frame	Objective(s) targeted
T shows a video of Jason who reviewed two types of street foods in Malaysia. Ss watch and take notes of the ingredients and description (Appendix A). (Note: Ss may not fully be able to identify every word as Jason sometimes code-mixes with languages other than English.) Ss compare their answers with a partner.	12 mins	To develop listening for specific information.

T shows the video again. Ss share their answers and write out unique answers on the board in a mindmap (for each food). If relevant, Ss suggest additional words to their first mindmap. T adds and presents any other suitable words if needed (e.g., vendor, stall, crispy, spicy, tradition).		
T distributes an article on ‘Discovering the best street food around the world.’ Ss read the article while completing the worksheet (Appendix B). Ss share their answers with a partner.	16 mins	To develop reading skills for specific information.
Post-activities	Time frame	Objective(s) targeted
In small groups, Ss choose a country and feature at least three types of street foods from that country. They may refer to the previous article or search information from other sources. Ss create a mini-poster with pictures and descriptions of the foods and other interesting facts, to be presented in the next class session.	15 mins	To apply content knowledge and vocabulary in a creative way.
Ss reflect on the lesson: - What do you think about street foods from other countries? Which ones would you like to try? - How are they similar or different to street foods in Türkiye? Ss discuss in small groups, then share with the whole class.	10 mins	To encourage empathy and appreciation for cultural differences and similarities.

Resources

1. Jason MY (2025) 'My last episode for bazaar ramadan 2025' [TikTok] 28 March.
Available at: <https://www.tiktok.com/@scaredtodie/video/7486756250600869127>
(Accessed: 17 September 2025).
2. Storylines (no date) *Discovering the best street food of the world*. Available at:
<https://www.storylines.com/blog/discovering-the-best-street-food-of-the-world>
(Accessed: 17 September 2025).

Appendix A

Watch the video as Jason reviews two different street foods, *cucur udang* and a chocolate drink. Note the ingredients that were used in making them (either mentioned by Jason, or predicted based on the picture or description), as well as words or phrases that he used to describe the foods.

Street food	Ingredients	Description
Cucur udang		
Chocolate drink		

Appendix B

In the table below, list down all the countries featured in the article.

List of countries				

Choose three of the countries featured. Read the description given, then identify examples of street foods mentioned in the article, and other interesting facts about the country or the foods. Write them down in the table below.

Country	Examples of street food	Interesting facts