

Intersectionality and Inclusive Pedagogies in Practice

Day 2 Workshop 4

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Plan for this workshop

- Lesson plan design for intersectionality and inclusive pedagogies
- Final discussion
- Wrap-up

Material design for intersectionality and inclusive pedagogies

- **Context:** Level? Age? Needs/goals? Interests?
- **Materials:** Adapt existing ELT materials? Design a lesson around authentic materials? Create materials from scratch?
- **Tasks:** Lead-in? Task-itself? Follow-up task? Language/skills focus? Stages and sequencing?

Note: [Lesson plan template \(insert the link\)](#)

Material design for intersectionality and inclusive pedagogies

- Work in groups of 4/5 people.
- Choose a writer for your group.
- Select a social justice issue that causes discrimination and/or social exclusion in your context.
- Consider how intersectionality can lead to this issue affecting different individuals in different ways.
- Design a lesson plan that addresses this issue by using intersectionality and inclusive pedagogies.
- Use the [lesson plan template \(hyperlin Google Drive link\)](#) you are provided.
- Share your lesson plan with us using the [Google Forms \(hyperlink Google Drive link\)](#) provided.

Material design for intersectionality and inclusive pedagogies

Lesson Plan Template

**Insert the Google Drive QR
code to enable access to the
lesson plan template.**

Google Forms

**Insert the Google Forms QR
code to collect lesson plans
designed by participants.**

Final discussion

1. How does the concept of intersectionality deepen our understanding of inclusivity in the classroom? Can you think of examples where this would be important in language education?
2. What was the most significant consideration your group kept in mind while designing the materials with intersectionality in mind? Why?
3. How do you see the lesson plan template supporting or limiting inclusive practices in your teaching context?
4. Reflecting on your material design process, what would you change or improve in future activities to better integrate inclusive and intersectional principles?

Overall discussion

1. What insights have you gained about your own assumptions or biases through these activities?
2. How do you envision applying what you've learned about social justice and inclusivity in your future teaching practices?
3. What additional support or resources do you think would be necessary to effectively implement these approaches in real-world classrooms?

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